

# Brindishe Schools Modern Foreign Language Learning Journey

**Themes & vocabulary**  
Greetings  
Numbers 1-10  
Myself  
Family members  
Numbers  
Hobbies  
Playtime  
Pets

**Themes & vocabulary**  
Countries  
Local area  
Houses  
Rooms & furniture  
Body parts  
Facial features & descriptions  
Days of the week

**Year 3**  
**Speaking & listening:** listen to stories, songs, rhymes and poems in Spanish; ask/ answer simple questions in the context of conversations; identify specific words  
**Reading & writing:** read and understand simple words and phrases; pronounce words accurately; write simple words  
**Intercultural understanding:** explore a Spanish speaking country in more depth; learn about festivals/celebrations associated with Spanish speaking countries  
**Knowledge about language:** listen and look for words which are similar and different in other languages

**Year 4**

**Year 6**  
**Speaking & listening:** use spoken language confidently for a range of audiences; understand the main points and simple opinions in a story, song or passage; present information and ideas orally; develop accuracy in pronunciation & intonation  
**Reading & writing:** write phrases & adapt to create new sentences; read/understand the main points and some detail from a short written passage; apply knowledge of rules when building sentences  
**Intercultural understanding:** recognise/understand similarities and differences between people and places associated with different faith traditions and cultural heritages – e.g. how festivals such as Christmas are celebrated differently around the world  
**Knowledge about language:** use knowledge of sentence structure and basic grammar when reading or creating a sentence in Spanish

**Year 3**

**Year 4**  
**Speaking & listening:** learn some simple songs, rhymes/poems; express opinions & respond to others; speak in sentences, using familiar vocabulary & language structures; understand & express simple opinions  
**Reading & writing:** follow a short text & show understanding of the text; write simple words & phrases  
**Intercultural understanding:** learn about the different languages in the school, including their scripts/number systems; explore a Spanish speaking country in more depth; learn about festivals/celebrations associated with Spanish speaking countries  
**Knowledge about language:** notice patterns in language e.g. adjectives follow the noun in Spanish; begin to use simple dictionaries; notice that Spanish has feminine and masculine forms e.g. words begin with una/la and some words begin with un/el

**Themes & vocabulary**  
Morning routine  
Travel & transport  
School subjects, Classroom items  
Jobs  
Workplaces  
Money  
Shopping  
Numbers  
Time

**Year 6**

**Key Stage 1**  
**Speaking & listening:** listen & respond to simple songs and rhymes  
**Reading & writing:** explore language through play  
**Intercultural understanding:** be aware of the different language spoken across the school; learn about festivals and celebrations  
**Knowledge about language:** simple greetings in different languages

**Year 5**

**Year 5**  
**Speaking & listening:** understand more complex phrases/ sentences; speak in sentences; engage in conversation; ask/ answer questions  
**Reading & writing:** write words, phrases and short sentences using a model; read words/phrases carefully and pronounce them accurately; change an element in a sentence – e.g. Tengo un hermano – tengo dos hermanos  
**Intercultural understanding:** recognise similarities/differences between people/places  
**Knowledge about language:** Begin to know the gender of some common nouns – e.g. la mesa, el perro; se dictionaries to expand knowledge of vocabulary

**Year 1 & 2**

**Themes & vocabulary**  
Pets  
Animals  
Colours  
Sizes  
Meals, food & drink  
Shopping

