Brindishe Schools

Art Learning Journey

Vocabulary

EY & Y1 vocab + source material, creative response, names of drawing material, still life, figurative, landscape, mono-printing, construct, architect, digital media, evaluate, technique, end result

Vocabulary

All previous KS1 & KS2 vocab + geometric design, sequential drawing

Year 2

Generate - Generate ideas by exploring materials, develop sketch books Making - drawing, painting, colour mixing, printing techniques, 3D, architecture & digital media Evaluate - evaluate and share opinions about artwork Knowledge & understanding - explore creative works from all cultures and times. Identify tools, techniques and processes

Year 6

Generate - develop sketchbook use, investigate, research & test ideas and plans
Making - drawing (e.g. still life), geometric design, clay skills, explore manga / graphic novels, puppetry, explore mixed media
Evaluate - give reasoned evaluations of their own work and professional work
Knowledge & understanding - continue to develop knowledge of different materials and techniques & use appropriate vocabulary.

Year 2

Year 1

Generate - generate ideas through playful, hands-on, exploration Making - mark making, drawing (observational / experimental), using sketchbooks, painting & collage, print making, 3D sculpture Evaluate - describe their own & other's artwork Knowledge & understanding describe characteristics of art, names tools, techniques

Year 1

Year 3

Year 3

Generate - translate and develop ideas through different medium, practice & develop sketchbook use Making - use gesture in drawing, large-scale drawing, painting on different surfaces, 3D sculpture, moving drawings, animations using digital media Evaluate - evaluate during the process & at the end Knowledge & understanding - use tools safely & identify techniques they have

Year 6

Vocabulary KS1 & LKS2 vocab + experimental, artists intention, relationship, line, form, colour, transform, creative risk, balance (physical & aesthetic)

Year 5

Generate - develop sketchbook use, research and explore to initiate and develop personal ideas
 Making - explore architecture & mark making, explore line, form and colour. Paint on new surfaces, flat yet sculptural drawing. Take creative risks.
 Evaluate - Analyse & reflect upon progress taking into account intention
 Knowledge & understanding - Describe processes used. Share their journey and outcomes with others.

Vocabulary

EYFS vocab +

sketchbook,

artwork, artists,

explore, create,

print describe,

observe, primary

colours,

secondary

colours,

sculpture,

collage, pattern,

line, shape,

texture, art process



Early Learning Goal Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and form

Share their creations, explaining the process they have used

Make use of props and materials when role playing characters in narratives and stories.

Vocabulary draw, paint, picture, artwork, modelling, primary colours; red, blue, yellow, mix, print, pattern, create, materials, tools, experiment, change, adapt, develop

EYFS

chosen to work with

Year 4

Vocabulary KS1 vocab + artform, visual art, medium, gesture, sketch, large-scale drawing, combine, clay techniques & prcoeses, relief patterns, animation, reflect

Year 5

Year 4

Generate - develop sketchbook use, generate ideas through playful making Making - layering of media, combine artforms, 3D modelling materials, construct materials, develop design making skills (e.g. paper/fabric) Evaluate - use the work of others to identify how to improve their own work Knowledge & understanding - know & describe the work of different artists. Talk about materials, techniques and processes using appropriate vocabulary

Vocabulary

EY, KS1 & Y3 vocab + critical review, open-ended, layering, stimuli, mixed-media, modelling, collaborate, fashion design, manipulate, deconstruct, reconstruct, express opinions

Brindishe

Federation

