

Friday 20th September 2019

Dear parents, carers, staff, governors and friends,

This week...

Our nursery children have had their first full week with us and have thoroughly enjoyed settling in and getting used to their new learning environments.

Music lessons have started for children that play an instrument and the rest of our clubs begin next week. Today our Rights Respecting team met with Miss Hockham to discuss what their priorities will be for the year ahead, before they share these with their class.

A message from Jessica Dee...

Our new school counsellor, Jo Parslow, came to meet us this week. Jo will be working 1:1 with selected children. If Jo is going to work with your child you will have the opportunity to meet her before she starts her sessions.

We are developing a range of strategies and interventions to support and promote mental health in school including training Marva Hudson to become an ELSA (Emotional literacy support assistant). We also have 3 qualified mental health champions, Jammy Ahmed, Clare Doran and Jessica Dee. If you want to discuss support for your child, please get in touch with Jessica Dee.



Rights Respecting

This week our focus has been on **Article 24 (health and health services)**

Every child has the right to the best possible health.

Governments must provide good quality health care, clean water, nutritious food and a clean environment and education on health and well-being so that children can stay healthy.

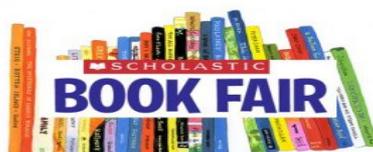
Richer countries must help poorer countries to achieve this.

'Meet the Teacher'

Between **Monday 7th - Friday 11th October**, we are inviting parents and carers of children in Years 1 to 6 to make an appointment for an individual meeting with their child's class teacher. This 'meet the teacher' meeting is a chance for us get to know each other better and to help teachers find out more about your child and their interests, strengths and needs. Meetings are booked online via **Arbor's Parent Portal** and will be open from this Sunday (22nd Sep). If you need help to log in to Arbor then please contact the school office.

Book Fair

We are holding a Book Fair from Friday 4th October - Wednesday 9th October. This is a chance for you and your child to browse and buy books. It will take place in Manor Hall after school from 4pm.



A percentage of the funds raised will be given directly back to the school to spend on books for classroom reading areas and shared spaces around the school.

In partnership with Brindishe Green and Brindishe Lee Schools

Brindishe Manor Nursery

Please tell your friends and neighbours with nursery-aged children about our fantastic Brindishe Manor nursery. We have part time nursery places offering 15 hours per week of high quality early years education. Children aged 3 before 31 August 2019 are still eligible for a place. Please speak to a member of our office team as soon as you can.

Dates for your diary



Wednesday 25th September – Y4 visiting the Tower of London

Friday 26th September – Macmillan Coffee morning and after-school cake sale

Monday 7th -11th October – Meet the Teacher meetings

Friday 11th October – Individual photos

Monday 14th -16th October – Y5 School Journey

Monday 21st -25th October – Half term break

Thursday 31st October – PSFA cake sale 3:15pm

Friday 13th December - Christmas Fair 3:15pm

Have a lovely weekend

Kate Porter

Headteacher

Brindishe Manor

PSFA News



**Please come along to
our Macmillan Coffee
Morning**

Friday 27th September 9am

Come along and be entered into
a raffle to win a Colfe's swim course



WORLD'S BIGGEST
**COFFEE
MORNING**

**MACMILLAN
CANCER SUPPORT**
RIGHT THERE WITH YOU

Macmillan Cancer Support, registered charity in England and Wales (263017), Scotland (SC039607) and the Isle of Man (204). Also operating in Northern Ireland.

Year 1:

Year 1 have had a busy week! We have been looking at number patterns and ordering values within 10. The children have been using the keywords 'greater' and 'fewer', and describing the patterns in full sentences using 'one more' and 'one less'. At home, you could try creating a series of patterns with objects around the house for your child to continue, make sure you describe the pattern aloud. In English, we have been learning about adjectives and how to use them in our writing to describe a scene. Try thinking of different adjectives to describe objects at home or on your way to school - we have been challenging ourselves to think of the most interesting. Have a lovely weekend!

Year 3:

This week in maths, we have continued with place value and have been counting in tens and hundreds with 3 and 4 digit numbers. It would be really helpful if the children continued to practise counting forwards and backwards in tens and hundreds at home, especially crossing over to the next hundreds and thousands (387, 397, 407.....892, 992, 1092). In English, we have been learning about performance poems and the features. We have also been creating our own similes and metaphors to describe the main events in the story 'Journey'.

Year 5:

This week, Year 5 have been rounding numbers to the nearest thousand and have been using this to help us estimate answers to addition, subtraction, multiplication and division calculations. We have continued our work on 'Journey' and have published our poems with some of us creating artwork to represent our magical worlds. In Science, we have explored the weight and mass of different objects using forcemeters and recorded our results in a table. In Spanish, we have learnt some basic greetings so perhaps your child could teach you some over the weekend and you could have your own Spanish conversations!

Year 2:

This week in Geography we have been exploring different types of map. We have started small with devising maps of our classrooms. Maybe you could try and make a map of your journey from home to school?

In Science, children went on a materials hunt around the school. We discussed our findings and their properties.

If you have a chance to collect some conkers, conker shells or acorns, we would love you to bring them to school for our autumnal crafts.

Year 4:

We have continued to explore the value of different digits within numbers as well as secure our ability to mentally add and subtract with more fluency. Our report writing is really developing and we are looking forward to sharing these with you soon – some extremely weird and wonderful creatures have been created! We are really excited about our trip to The Tower of London next week where we will immerse ourselves in finding out about life in Tudor England. Please ensure children bring a rucksack that can hold a light waterproof coat, drinks bottle and lunch, as there are no lockers or storage at the Tower of London to hold their items. This means children will be carrying their belongings all day. Perhaps you could find out 3 or 4 interesting facts to share with the class next week. Thank you to all the children who have completed their Reading Responses to such a high standard – keep this up Year 4!

Year 6:

Another great week here in Year 6, packed full of learning. We've been playing netball in our outdoor PE sessions and the children have shown real determination and sportsmanship. The games have been fast-paced and exciting. Children are becoming more confident with the rules and are practising their footwork (which is very tricky). We have also continued exploring children's rights and have been looking at article 22 (refugee children). We have embarked on learning about refugees and discussed societal beliefs along with political views. Children have taken great interest in this and have been respectful throughout all discussions.