

## Brindishe Manor School

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**Monday 29<sup>th</sup> April 2019**

Dear Parents and Carers,

A warm welcome back to you all as we enter into the summer term. The holiday's brought us some fantastic weather and I hope this continues, so the staff and children can all enjoy the exciting opportunities planned for this last term for 2018-19.

I would like to take this opportunity to inform you all that at the end of this term, Lisa Morris will be resigning from her post as Head teacher of Brindishe Lee. She has been with the school for 25 years and I know she will be sadly missed by the Brindishe Lee community. We certainly wish her all the best as she spends time with her family and looks for new and exciting adventures.

Have a lovely week, Rachel Waite

### **This week at Brindishe Manor**

We have once again hit the ground running at Brindishe Manor. It has been a busy week, especially in year 1. Last Wednesday they visited the National Gallery and had a great time learning lots of new facts. Thanks as always to the parents and carers who made the visit possible. As I continually state, without your support such trips cannot take place. Last Friday we had our inaugural Key Stage 1 'Movie Night' which was very well attended. A big 'thank you' to the PFSA for all their help, especially Patricia and Shara, as well as Miss Hockham for organising the event.



I hope you all had a relaxing holiday and it was great to see all our families and children return to school last week. As I mentioned before the holidays, towards the end of last term we had our annual 'Challenge Partner' Review led by a registered Ofsted inspector Melanie Clapton and three senior leaders at schools from across the country in order to assess the quality of teaching and learning at Brindishe Manor. I am delighted to announce that we retained our 'outstanding' status, reflecting all the hard work of the staff and children. A big 'thank you' to all involved for making the process a success.

### **Fantastic attendance this week!**

Key stage 1: Ruby – 97.5%

Key stage 2: Topaz – 99.2%

## Online safety for younger children



If you have younger children at Brindishe Manor, please obtain your free copy of Oscar's Adventures in the Online World e-book to share with your child. You will need to complete a short 2 minute survey and you will receive the e-book to your email inbox: <https://nationalonlinesafety.typeform.com/to/BNTE3O>

On a slight tangent, I recently read an article endorsing the benefits of audio bedtime stories, especially for younger children. A range of stories can be found out at: <https://player.fm/featured/bedtime-stories>. It has been proven that listening to audio stories can support children to have a goodnight's sleep.

## Important messages



There continues to be a growing pile of lost property in the school foyer. Although we often put the lost property out for parents and carers at the end of the day, it does continue to grow. As a result, we will be sending all unclaimed lost property to a local charity in the very near future. Please can you check if your child has misplaced an item of clothing before it all disappears. Thank you.



We are currently searching for volunteers to listen to children read throughout the school. The application process has been streamlined, so if you are interested in supporting, then please speak to a member of the office team, who will pass on your details to either Miss Hockham or myself. We are also looking to recruit volunteers, who could help at very short notice to support educational visits or sporting events. If you could help, then please let a member of the office team know. Thanks again for all your help.

## Article 14 (freedom of thought, belief and religion)

In the light of recent news stories one of the key article we aim to share with the children centres around -

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents and carers to guide their child as they grow up.

## Dates for your diary

Reception Bake Sales after school 29th April - 3rd May

Reception Circus Workshop 8th May

PSFA Coffee Morning 10th May

Y6 SATs week 13th May - 16th May

Y6 trip to Chessington 17th May

Y2 trip to Museum of London 20th May

Walk to school Week 20th - 24th May

Y5/6 tri-school sports day 23rd May

Choir concert at Brindishe Green School for the Hither Green Festival 6pm 23rd May

Ice Lolly and Cake Sale 24th May

Half term 27th - 31st May, **INSET day on 3rd June. Children return to school on Tuesday 4th June**

Science Competition Week 24th - 28th June. More details to be announced later in the term.

Best wishes for a lovely week,  
James Baguley,  
Deputy Head  
Brindishe Manor

### **In class this week...**

**Each week we will continue to share with you what each year group has been focusing on in class and offer some ideas on how you can support your child over the coming week.**

### **Nursery**

Welcome back! It's been great hearing about what the children have been up to over the Easter break. Please remember to add pictures, tickets and drawings to their 'Me Books' to share with the class. As the weather starts to warm up (hopefully), please can we ask that your child is wearing suitable clothing and footwear. Please make sure your child's toes and shoulders are covered. Additionally, please check your child has spare clothes on their pegs to change into when necessary.

### **Reception**

Reception children have come back very refreshed after Easter and settled in very well. As the weather is getting warmer we advise parents and carers to dress children accordingly; sandals are fine as long as they are not open-toed, sunhats are recommended and children's shoulders shouldn't be exposed. Please also start bringing children's P.E kits back to school. A big thank you to the parents and carers who supported us in our trip to Manor House Gardens before Easter - the children had a great time. We are very excited to announce that next week Reception children will be baking bug biscuits daily. They'll be selling them at the end of each day in the Reception playground for 50p each.

### **Year 1**

Year 1 have continued their learning on place value this week. The children have been comparing two numbers up to 20 by looking at the tens column first and then the ones. From this, the children were able to compare the numbers using the terms 'greater/smaller/more/fewer than' before using the objects to then count and see the difference. To practise this at home, you can easily make a place value chart by splitting the paper in the middle and labelling the tens (left side) and ones column (right side). Can they compare two-digit numbers up 20? Are they looking and comparing the tens column first before the ones? Can they compare and say how many more/less than each given number?

In Literacy, the children have been busy planning and writing their instructions for how to catch a rabbit, how to make fruit kebabs and games that they have designed. The children are making sure that they have included features such as titles, introductions and imperative 'bossy' verbs in their instructions that they are currently publishing.

Year 1 had a lovely time at the National Gallery learning all about landscapes, animals and plants through their study of famous paintings. The children were very inspired and are all excited to learn more about plants and develop their art skills and techniques through different media. Thank you so much for all the adults that helped on the day, we really appreciate it!

## **Year 2**

It was lovely to see all the Year 2 children back and well rested after the Easter break. We have started the summer term and our new topic - 'Twisted Tales' with books by Mini Grey. Ruby class is reading 'The Pea and the Princess' and Amethyst class is reading 'The Last Wolf'. The books are our creative entry point for writing and drama activities.

In Maths, children in Ruby class are learning about finding fractions of sets and children in Amethyst are working on problem solving.

Ruby class continued their investigation about plastic containers, trying to find out which of the containers could squirt the furthest (in case of a fire).

At home we would like children to practise telling time using the analogue clock. We are looking for 'telling the time' champions!

## **Year 3**

Year 3 have had a fantastic start to the term, the children have come back full of enthusiasm! In Literacy this week we have been using our inferential skills to write a story about a picture. We thought about different ways we can draw the reader in, how we can describe the characters and settings and how we can keep the reader engaged. In maths this week, we have been comparing lengths. To do this we have had to convert between millimetres, centimetres and metres. We then moved onto using scales to measure the mass of various objects around our classroom.

## **Year 4**

What a fantastic first week back, the children are as enthusiastic as ever for the start of the summer term.

Our topic this term will be 'Local History'. We will be looking at the history of Hither Green and the history of our school. You could do some research into the history of our local area whether it is Hither Green or somewhere else in South East London.

In maths, we will be focusing on decimals. We will begin by looking at tenths and hundredths. A great way to support your child at home with this is to look at money, for example how £1 is made up of 10 lots of 10p so 10p is one tenth of £1.

In Literacy, we have been concentrating on persuasive writing and how we can persuade the reader to be on-board with our opinion or decision. If your child is asking for something over the weekend, 'Can I have an ice cream?' maybe you could ask them to write a persuasive speech to justify what they are asking for!

## **Year 5**

Year 5 have thrown themselves into our topic of 'Space' enthusiastically. We have started to re-create a class version of the solar system using papier mache. The class have worked really well in teams to do this and we hope to complete them next week and use them for Science.

English, Science, Topic and ICT are closely linked this term; the children are working in pairs to create their own fact file about a particular planet. They have started the initial research and will then write up the different sections during English lessons before publishing them in Word.

We have changed the way that we teach Maths this term. Miss Coupe and Miss Blackie are working across the Year group together to support the children according to their individual needs. We have been so impressed with how they have moved across the year group without fuss and continued to challenge themselves and support others.

It is our turn for the 'Daily Mile'. The children are running/walking continuously for 12 minutes every morning and recording how many laps they have completed. We are linking this with their well-being and recording how we feel before and after the run. Over the coming term, ask your children if they have noticed any differences in their fitness and well-being.

## **Year 6**

Year 6 have had a great start to the summer term so far - it's been wonderful to see how focused and enthusiastic they are after what's hopefully been a very restful break!

This week, we've continued with our learning theme "Things That Go Bump in the Night" and this time we're focusing on the novel "Frankenstein" by Mary Shelley. We've been reading abridged versions of this book in class, using it to help us develop our reading comprehension skills in the run up to SATs. We've mostly looked at questions involving inference and vocabulary so far.

There are many film versions of Frankenstein, some which are suitable for children. It may be worthwhile to watch one of these at home to help them better understand the plot of the book, or to visit the library and see if there are any other suitable versions of the story that they may enjoy.