## **Brindishe Manor School**

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### Friday 11th October 2019

Dear parents, carers, staff, governors and friends,

### This week...

We have been very busy this week meeting lots of you at our 'meet the teacher' appointments (for years 1-6). If you were unable to make it into school this week, please contact your child's teacher or the school office, as they would still really like to meet with you and let you know how your child has settled into the new school year.

Yesterday was 'World Mental Health Awareness Day'. Children were reminded in assemblies and in class about what to do if they ever fill worried about any part of their week. They can add any worries to the 'It's good to talk box' and Ms Hudson will make a time to see them.



Brindishe

Of course we also have Mrs Doran on the school gate each morning and afternoon and any member of staff is always ready to listen.



For much of this week we have also had the Scholastic book fair open for our families and staff. There was a fantastic selection of books for you all and we will let you know in the coming weeks how much money we will have received towards buying books for our classrooms!

### **Calling all Book Detectives!**

Lots of our school reading books are missing. Can you please go on a big book hunt around your house to see if you can find any? It doesn't matter how long you have had them, we just need them back! Please return them to your class teacher or drop them off at the school office early next week.

### Lunchtime experience...

In Monday's assembly, Ms Dougan invited Years 1-6 to join a working party on improving the lunchtime experience. Next week, she will select and meet a number of children and start to plan some new exciting activities, experiences and changes to what is on offer at lunchtime. We will keep you posted!

### Message from the office...

Lewisham Music is running a fantastic holiday course over 2 days during the half term break with the return of Lewisham Junior Orchestra (children in school years 4-8 who play strings, woodwind, brass and percussion (tuned and untuned percussion and

**keyboards) at Grade 1 standard and above).** The course costs £50 (£15 concessions) and will run on **Monday 21<sup>st</sup> and Tuesday 22<sup>nd</sup> October from 10am-3.30pm** <u>http://www.lewishammusic.org/LJO</u>

## Fabulous attendance this week...

KS1 – Moonstone 98.6% up KS2 – Amber 98.8%

# Well done everyone and keep

the fantastic work!



## Rights Respecting ...

To mark World Children's Day 2019 and to celebrate the power of children to change the World, Unicef and Transport for London (TfL) have launched a competition to show and tell them what makes public transport great for children

in the capital.

They are asking children at Unicef Rights Respecting Schools and STARS schools to create a design that will feature on the iconic TfL and/or write a message for the TfL Thought of the Day boards. The artwork and message will be displayed at selected London bus and Underground stations for everyone to see.

The children can use whatever medium they prefer felt tip marker pens, poster paint, collage, whatever inspires them.

**The deadline for school is Wednesday 30th October**. The Rights Respecting leaders will choose the school winners and then we will send their entries into TfL. There will be entry forms in each class next week if your child would like to enter.

**Lewisham's transport officer** let us know this week about some free cycling lessons that are taking place during the half term holidays (and beyond). The courses are off road and for complete beginners running from Saturday 12<sup>th</sup> October to Saturday 30<sup>th</sup> November. Full details can be found on the following

link <u>https://www.cycleconfident.com/sponsors/london-borough-of-lewisham/</u> All the lessons take place in Ladywell Fields and are free, however booking is required. There are courses for both adults and children.

### Dates for your diary

Monday 14<sup>th</sup> -16<sup>th</sup> October – Y5 School Journey Monday 21<sup>st</sup> – 25<sup>th</sup> October – Half term break Thursday 31<sup>st</sup> October – PSFA cake sale 3:15pm Friday 13<sup>th</sup> December - Christmas Fair 3:15pm Thursday 12<sup>th</sup> December – Christmas Dinner/ Dress Festive day







### <u>Winter Performances this Year</u> Monday 9th- Friday 13<sup>th</sup> December – KS2 Winter performances Thursday 12<sup>th</sup> December – EYFS Winter performance Monday 16<sup>th</sup> – Wednesday 18<sup>th</sup> December – KS1 Winter performances

Wishing you all a very good weekend

Kate Porter Headteacher Brindishe Manor

**In Reception...** The WOW trees continue to grow and the children are thoroughly enjoying sharing their WOW moments from home with their friends. We are using numicon shapes and utilising them in different ways. We have been talking about their different colours, shapes and the fact that they represent a different number. The children created a numicon number line, remembering that number one needs to be at the beginning and number ten at the end. We then closed our eyes and opened them to discover which numicon shape was missing. There are lots of discussions about Autumn and how the leaves are changing colour. The children enjoyed using different resources to make scarecrows in our outdoor learning area this week. We continue to share and read a variety of books at school and we are happy to announce that our reading shed has arrived. We can increase the children's love of reading as we now have a very special place to enjoy books even more.

In Year 1... This week Year One has been continuing to work on splitting numbers into three parts and finding more, less and the same of a given number. In English, we have begun writing stories and have been exploring story maps, and using creative language to make our stories more interesting. Some of us have based our stories on Anansi and the Magic Stick, while others have chosen their own story themes! We have been working on the ch- and sh- sounds in phonics and listening carefully for the difference between th- and f. Please practise these sounds at home. We have been looking for signs of Autumn in the outdoor areas at school and have been creating Autumn-inspired watercolour paintings. It's been a busy week and we are looking forward to another exciting week of learning before our half term!

**In Year 2**... Classes have been busy planning and writing their own sequels for *The Journey*. We also discussed how to improve the character's descriptions, for example, with similes and interesting verbs. In Maths, we have started to practise different addition strategies i.e. looking for number bonds for 10 and 20 when adding. In History, we created our own maps of our life journeys; we discussed the passing of time and shared our memorable experiences.

At home, we would like children to try and design a number bonds game to share with their friends at school.

In Year 3...We have been focusing on column addition in maths. We have been learning to regroup in the tens and ones column. The children have worked really hard and their understanding of number and place value has shone through. This is something you can practise at home over the weekend by giving your child some 3 or 4 digit

numbers to add using the column method. For a challenge, you could give your child the answer to a calculation and support them in working out how many ways they can make that number.

In English we have been digging deep into our descriptive writing techniques. The children have created some very exciting short descriptive pieces using pictures as stimulus for their writing.

In Art we have explored the use of different media and materials to make collages. Thank you to everyone who came along this week to the 'meet the teacher' meetings, it was such a positive experience and we thoroughly enjoyed the conversations that were had about the children.

In Year 4...Year 4 have begun to think about their next pieces of writing and have been identifying the features they will need to include to engage the reader. In Amber class we have continued to focus on our times tables as well as begin to explore negative numbers. Topaz class have focused on written methods for multiplication and mental methods for division. Our topic about The Tudors continues to fascinate us all and we are finding out such a lot about the different Tudor monarchs and why they are still remembered to this day. We also remembered that yesterday was World Mental Health Day and focused on the small acts of kindness that we can do to help make someone else's day brighter and happier. Have a lovely weekend!

**In Year 5...** have been working hard on multiplying by 10, 100 and 1000. They have looked at different ways of approaching problems and have been working hard to explain their reasoning. Can they tell you how to multiply by 10 and why it is not just 'adding a zero'? In English and as part of their topic work, the children have been busy learning about, planning and writing instructional texts and non-chronological reports. They have been focussing on 'tious' and 'cious' words in spelling and handwriting and have thought of funny, silly or interesting ways to remember how to spell other tricky words, such as 'amateur'. In Music, we have been listening to and appraising 'Livin' on A Prayer' by Bon Jovi and have been learning the song as well as playing along with glockenspiels and recorders. Perhaps they could have a listen and a sing-a-long at home too!

We'd also like to thank all of the parents who have already visited us for Meet The Teacher week. If you have not already, please speak to you child's class teacher to do this.

**In Year 6...** have been developing our descriptive narratives about *Piano* by Aiden Gibbons. The writing has been truly impressive and we cannot wait to share our finished work next week. We have studied auto-destructivist art and have begun to dismantle and destroy various machines in our classroom, which we will later turn into artwork. In science, we performed our experiments investigating shadows, light sources and reflectors. Our World War Two research projects are beginning to take shape.

Some children have designed and built air-raid shelters at home to share in class; we would love to see more!